分级群文阅读二上《How is the weather today》教学设计

1. 文本分析

本教材是英语分级群文阅读二年级上中amazing weather主题故事集。包含两个故事《How is the weather today》和《what a mess》,第一个故事通过描述不同的天气现象，讨论了不同天气下能做哪些活动，第二个故事主要通过讲述诙谐有趣的故事展现了关于天气的各种现象。

二、教学目标

1. 语言能力目标

能够在故事情景中理解文本内容，通过观察，讨论，等方式理解文本中weather, sunny, windy, snowy，rainy, scientist, mess, machine...的意思

1. 学习能力目标

通过阅读故事，培养学生读写能力和群文阅读的能力：提取多篇绘本的共同主旨。

1. 思维品质目标

学生在通过文本提供的语言结构下，联系自身实际，表达自己的想法，并通过写绘的方式记录。

1. 文化意识目标

学生通过两个故事中对weather的不同诠释，联系各种有趣的天气现象，让学生掌握一些关于天气和活动的表达。

三、教学过程

（一）Pre-reading

1. Warm up : Greeting

2. Theme introduction.

Story 1 How is the weather today?

2) Cover reading:

T: How is the weather today?

Blocking words:

What weather types do you know? -sunny\rainy\windy\snowy

Which weather do you like?

(二) While-reading

1. Read P2-6 and answer the questions:

-How many weather types are there in the stories?

- It’s a … day.

Does the girl like these weathers?

(guide Ss read the picture)

2. Autonomous reading P40-P42

Ss read by themselves and fill in the blank.

3. Listen and repeat.

(三) After reading

1. Talk: Who is super in your family? Why?

My is super.

She/ He is...

She/ He can...

I love her/ him. She/He loves me.

2. Draw and Write your super families on P45.

Story 2 Visiting Grandma

1. Pre-reading
2. Connecting the theme.

Tell Ss last class we read about the boy’s super family, and we talk about how are our families super? Today we are going to read another story about family.

1. Cover reading: read the title and know the writer.

Guess: What will be the story about?

1. While-reading
2. P1: Look and answer

Where is grandma? She is in hospital.

Why is Grandma in hospital? Her leg is hurt.

1. P2: read, think and say

What will you bring to grandma? Why?

1. Picture walking P3.4.6.7.8

Look the picture and guess what will the families say?

Grandma likes

1. Read and check the answer

Read the whole story and fill the blank.

1. Listen and repeat
2. Read aloud.
3. After-reading
4. Reading comprehension for the questions.

Ss read and underline the answers.

1. Summary What is the family? See the video about the family.
2. Make a greeting card.